



Year 11

**Course Selection
Guide**

2019

Towards Tomorrow

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PRINCIPAL'S MESSAGE

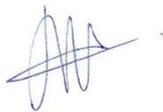
Dear Parents/Caregivers

Karratha Senior High School is strongly committed to having your child achieve Secondary Graduation through their successful completion of studies in Years 11 and 12. We aim for your child to be well prepared for life through education and training. It is important, therefore, that in selecting their courses your child GETS IT RIGHT to ensure successful completion of their school studies and meets the Western Australian Certificate of Education (WACE) graduation requirements.

Karratha Senior High School offers a variety of School Curriculum Standards Authority ATAR, General, Foundation and Preliminary courses as well as Vocational Education and Training (VET) certificates from which students can compile their course selection to meet WACE requirements. Our aim is to provide courses that will engage your child into a relevant program that links directly to their post school goals and aspirations, including training, further education or employment.

I encourage you to seek as much information as you need from the school to make these important decisions. You and your child are invited to one-on-one counselling with our trained staff. We will work with you to select the program of study to meet your child's aspirations.

Please feel very welcome to contact teachers, course counsellors, Deputy Principals or myself to clarify any issues.



Jennifer McMahon
PRINCIPAL

CHARGES AND CONTRIBUTIONS

All subject charges for Year 11 and 12 courses and certificates are compulsory and should be paid by the end of Term 1, 2019.

Courses and certificates which incur fees of \$100.00 or more require a 50% deposit which must be paid by **Friday 24 August, 2018.**

Deposits not paid by the due date will result in the removal of students from the selected course or certificate. Students removed from high cost courses or certificates will need to select a replacement subject.

Payment options are available for all families. Please contact Tracey Bell, Corporate Services Manager, to arrange a payment plan.

2. Western Australian Certificate of Education (WACE)

The Western Australian Certificate of Education (WACE) is awarded to secondary school students who satisfy the standard listed below.

Achieving a WACE will signify that students have successfully met the breadth and depth requirements of the WACE and the achievement standards for the courses they choose.

To achieve a WACE in 2020, students will be required to:

- demonstrate a minimum standard of literacy and a minimum standard of numeracy based on the skills regarded as essential for individuals to meet the demands of everyday life and work in a knowledge-based economy
- complete a minimum of 20 units or equivalents as described below
- complete four or more Year 12 ATAR courses or complete a Certificate II or higher.

Breadth and depth of study

Students will complete a minimum of 20 course units or the equivalent. This requirement must include at least:

- a minimum of ten Year 12 units or the equivalent
- two completed Year 11 English units and one pair of completed Year 12 English units
- one pair of Year 12 course units from each of List A (Arts / English / Languages / Social Sciences) and List B (Mathematics / Science / Technology).

Achievement standard requirement

Students will be required to achieve fourteen C grades in Year 11 and Year 12 units, including at least six C grades in Year 12 units (or equivalents, see below).

Each course has four units – Unit 1 and Unit 2 (Year 11 units) and Unit 3 and Unit 4 (Year 12 units).

Karratha SHS requires all students to select at least one Certificate II or higher as part of their Year 11 and 12 studies.

The amount of unit equivalence allocated to VET and an endorsed program is as follows:

- VET qualifications
 - Certificate I is equivalent to two Year 11 units
 - Certificate II is equivalent to two Year 11 and two Year 12 units
 - Certificate III or higher is equivalent to two Year 11 and four Year 12 units
- Endorsed programs – an endorsed program can replace two Year 11 units and two Year 12 units.

For unit equivalence, students may only use up to eight units of VET and endorsed programs with a maximum of four unit equivalents from endorsed programs.

Permission for a student to change courses is a school decision taking into consideration WACE requirements and Education Department guidelines.

The Western Australian Statement of Student Achievement (WASSA)

A WASSA is issued to all Year 12 students who complete any study that contributes towards a WACE. It lists all courses and programs students have completed in Years 11 and 12.

3. Online Literacy and Numeracy Assessment (OLNA)

In January 2013, The Minister for Education announced students would need to demonstrate a minimum standard of literacy and numeracy to achieve their Western Australian Certificate of Education (WACE) from 2016. This followed feedback from employers and training providers about the low literacy and numeracy capabilities of some school leavers.

The implementation of an online assessment of literacy and numeracy from 2014 will provide students with opportunities to demonstrate the minimum standard.

Demonstrating the minimum literacy and numeracy standard

The minimum standard is Level 3 of the Australian Core Skills Framework (ACSF).

There are two ways to demonstrate the standard:

- prequalification through Year 9 NAPLAN, or
- demonstrating the minimum standard through the Online Literacy and Numeracy Assessment (OLNA).

Students who achieve Band 8 or higher in Year 9 NAPLAN Reading, Writing or Numeracy assessments will be prequalified for that component and will not be required to sit the corresponding OLNA component. For example, if a student achieves Band 8 for Reading and Writing but not for Numeracy, he/she will only be required to sit the OLNA Numeracy component of the assessment.

The OLNA is compulsory for those students who have not prequalified in one or more of the components through Year 9 NAPLAN and want to achieve the WACE.

Students will have up to six opportunities (two per year) between Year 10 and Year 12 to demonstrate the literacy and numeracy minimum standard.

Achievement of OLNA

Students who have achieved the literacy and/or numeracy standard select course units from the General or ATAR Pathways.

Students who have not achieved the literacy and/or numeracy standard select the Foundation Pathway which is a set program of learning.

Further information and practice tests can be found at:

<https://senior-secondary.scsa.wa.edu.au/assessment/olna>

4. Unique Student Identifier (USI)

From 1 January 2015, a Unique Student Identifier (USI) is needed for every student undertaking nationally recognised training, including students undertaking VET in Schools programs, part time TAFE, apprentices and trainees.

For students, the USI will build an online record of their nationally recognised training. This will improve students' access to their current and future training records and streamline data exchange between students, training providers and other stakeholders.

Students must have a USI before they can be enrolled in a Certificate course. Additionally, all registered training organisations (RTOs) are required to collect and verify a USI for each student before issuing a certificate or statement of attainment. Information and help for students is available by clicking the below link:



**For students (parents, guardians or carers) to create a USI:
Please make sure you have one form of the student's ID from the list below ready.**

- Driver's Licence
- Medicare Card
- Australian Passport
- Visa (with Non-Australian Passport) for international students
- Birth Certificate (Australian) *please note a Birth Certificate extract is not sufficient
- Certificate Of Registration By Descent
- Citizenship Certificate
- ImmiCard

Go to www.usi.gov.au

Click on Create your own USI

For your own records, please **SCREENSHOT** the page with your USI number on it and print it out. Write your USI access details (password) on this page and put it with your passport or birth certificate etc.

5. Pathways at Karratha SHS

Types of Courses and Programs of Study Offered

Karratha Senior High School offers a range of courses and programs to Year 11 students which will provide multiple pathways to university, training and employment.

Students study six courses or equivalents in Year 11 and six courses or equivalents in Year 12. **Students should choose a course that they will continue to study for the two years.** Once a student has commenced their program of study, course changes are discouraged and usually only considered in the case of a student being in a program of study that is too difficult for him or her.

In accordance with SCSA guidelines, students are awarded course grades as follows:

- A Excellent achievement
- B High achievement
- C Satisfactory achievement
- D Limited achievement
- E Very low achievement

These grades appear on the student's Western Australian Statement of Student Achievement (WASSA) which is issued by the SCSA when the student has finished secondary school and are based on assessment carried out by KSHS staff throughout the year.

All the courses described in this document are governed by the syllabi and assessment structures of the School Curriculum and Standards Authority (SCSA). These syllabus statements are available from the SCSA website – www.scsa.wa.edu.au or students can contact SCSA on (08) 9273 6300. Vocational Education and Training qualifications come under the Australian Quality Training Framework (AQTF) and are nationally recognised qualifications.

The table below is a guide to the pathways available at Karratha SHS. It also includes the number and types of courses and / or Certificates that make up an appropriate pathway.

Destination	Pathway	Year 11	Year 12
Direct Entry to University	University Pathway	5 or 6 ATAR courses + Certificate II over 2 years	
Alternative Entry to University	VET & University Pathway	5 courses (combination of ATAR and General) (max 3 ATAR, must include ATAR English) + Certificate II over 2 years	
Further Training (eg; TAFE)	VET/Further Education Pathway	5 courses (combination of ATAR, General or Equivalents) (can be max 3 ATAR, must include English and Maths, at least General level) + Certificate II or higher over 2 years	
Employment, Apprenticeship or Traineeship	VET/Direct Employment Pathway	5 General Courses or Equivalents + Certificate II or higher or SBT over 2 years	

Alternative Vocational Pathways

Alternative pathways are available for specific groups of students.

Destination	Pathway	Year 11	Year 12
Employment or Further Training	Education Support Students	Up to 5 Preliminary or General Courses + Certificate II over 2 years	
Employment or Further Training	Foundation Students	4 Foundation Courses + Certificate II or SBT over 2 years	

6. Types of Courses Available in Senior School

To assist parents and students identify courses and certificates relevant to each pathway, this guide has been coloured for ease of identification. The samples below demonstrate the different pathways that courses and certificates belong to.

DIRECT UNIVERSITY PATHWAY

English is a **COMPULSORY** Senior School Course

English ATAR

University Pathway – Leads to ATAR English in Year 12

ATAR courses are examined externally and can lead to students obtaining an ATAR which is used for direct entry to university. Alternate entry to university can also be achieved with a combination of ATAR, General courses and a Certificate. External examinations are compulsory. It is recommended that students aiming for direct university entrance study a minimum of five ATAR courses in Year 11 and the corresponding units in Year 12.

VOCATIONAL EDUCATION & TRAINING/ ALTERNATE UNIVERSITY ENTRY PATHWAY

English is a **COMPULSORY** Senior School Course

English General

VET Pathway – Leads to General English in Year 12

General Courses are assessed at Karratha SHS, with one compulsory task set externally by SCSA in Year 12 for moderation purposes. These courses do not contribute to direct university eligibility but may provide an alternative entry to university when paired with ATAR courses. It is recommended that students select a course to study over two years.

Certificate II in Engineering Pathways

Completed over Years 11 & 12

VET qualifications are nationally recognised; they are governed by the Australian Quality Training Framework (AQTF) and do not contribute to direct university entrance eligibility. Students must complete a Certificate II or higher as one of the components to achieve WACE. These qualifications contribute to WACE as unit equivalents.

Successful completion of these courses is an advantage for students who are aiming to apply for further training pathways (e.g. State or private training providers) and may be an advantage for students applying for alternative entry pathways to university (e.g. portfolio entry to Edith Cowan University.) For information on alternative pathways to university, please contact individual universities directly.

ALTERNATIVE VOCATIONAL PATHWAYS

FOUNDATION PATHWAY

English is a **COMPULSORY** Senior School Course

Foundation English

Foundation Pathway

The Foundation Pathway is specially designed for students who require additional assistance to reach the Literacy and Numeracy standard (OLNA). Depending on an individual's Literacy & Numeracy competency, this pathway requires students to study a combination of the following:

- Foundation English
- Foundation Mathematics
- Foundation Career & Enterprise
- Foundation Health, Physical & Outdoor Education
- One General Course of their choice
- One Certificate II or higher depending on the individual student's ability

Students may move from Foundation units to General or ATAR units in Year 11 as they meet the Literacy Numeracy standards through sitting OLNA.

PRELIMINARY PATHWAY (EDUCATION SUPPORT)

English is a **COMPULSORY** Senior School Course

Preliminary English

Preliminary Pathway

Preliminary units are specially designed for Education Support students. These can be completed over one or two years.

7. Selecting Your Senior School Pathway

When selecting your pathway, consider the following:

GOALS

If you have particular career goals your selection will be guided in part by these goals. Use the Job Guide, State Training Provider Handbooks, University Prospectus or TISC University Admission 2018 and 2019 to help decide which courses you may require. If your career goals are not clear, select a pathway that offers some flexibility, interest and a realistic chance of success. By doing this you will be in a better position to achieve your goals.

ACHIEVEMENT and ABILITY

Your teachers will discuss which subjects in their Learning Area are available and appropriate. If you are in doubt, you should discuss the matter with your Careers Counsellor, Deputy Principal or your subject teacher. All ATAR subjects have pre-requisites as listed.

INTERESTS

Some courses will appeal to you more than others. Students tend to achieve higher results if they are interested in the area of study they have chosen. Read the course descriptions carefully and where needed, ask your teachers for more information on specific courses.

EQUAL OPPORTUNITY

There are very few (if any) jobs that cannot be done equally as competently by women or men. When choosing your courses, don't limit your choices to the "typically male" or "typically female" courses. Women make great mechanics and men make great nurses! Consider your goals, aspirations, interests, abilities and choices, and try to push aside "gender expectations".

DESIRED FUTURE EMPLOYMENT

Your future employment will influence your choice of course and subjects. If you have no specific vocational aim, discuss the matter with your parents, teachers and subject advisor. If you are still unable to develop a particular ambition, you should decide on subjects which leave as many opportunities open to you as possible but are within the limits of your capabilities.

Remember, the best way to make your choice is to choose **your career** or a general group of careers and then choose the **courses and certificates** which are most appropriate to your ability and career.

8. Ensuring Your Success

If the courses the student selects have textbooks and other resources on the booklist, it is a requirement that these be purchased. Without the appropriate textbooks there is little chance of succeeding in the course.

Minimum Entrance Requirements

The Minimum Entrance Requirements for each course are included in the detailed course descriptions. These are stated to help the student choose appropriate courses in which he or she could succeed – provided they have a good work ethic and put in the effort required.

Homework/Study Commitments

Before students decide on which type of course to study, they need to consider the type of commitment they are able to give out of college hours. Students studying ATAR courses should commit to a minimum of three hours per course per week, each and every week. That means if a student is studying FIVE university pathway courses, they need to dedicate a minimum of fifteen hours to homework and/or study per week. Homework does not only consist of the work given to the student by the teacher, but also has a self-directed component. This may include organising notes, revision, research, exam study, practical study, or additional tasks and questions.

Handing in Your Work on Time

It is vital in Year 11 and 12 that all assessment work is handed in on time. Failure to do so will affect marks and grades, and prevents the student achieving to his or her potential. All courses are moderated against students throughout Western Australia and subject to common rules and requirements.

Attendance Commitment

Attendance and participation in class is the key to success. Studies show that students who attend regularly are more likely to succeed at school. Students should aim for 100% attendance. The only acceptable Page 6 reasons for absences are sickness or attendance at a college activity such as an excursion. Work commitments and holidays are not acceptable reasons for being absent from college. If there is an unavoidable absence, the student needs to contact the class teachers beforehand to collect work to ensure that all coursework and study is kept up to date. A **minimum of 80% attendance** is required to pass a course and attain graduation at the completion of Year 12.

Every day
COUNTS!



**School success starts
with attendance**

9. Course Enrolment Operational Guidelines

Year 11

The aim for Karratha Senior High School students is that they enrol in the course that best suits their interests, abilities and future pathways. Year 11 students will enrol, and remain enrolled in, **six courses**, or course equivalents.

The following information is to be provided by the student at his or her enrolment interview, prior to the finalisation of course choices. If you do not have a copy of these documents, contact KSHS or your current school. Course selections will not be finalised until this information has been supplied.

- Year 11 Course Selection Form (the student will print this at the completion of their online course selection process).

If you are a new enrolment:

- Latest school report (in most cases this is Semester One, Year 10).
- Year 9 NAPLAN results
- OLNA results (unless the student prequalified through their Year 9 NAPLAN results).

ATAR Courses

The philosophy at Karratha Senior High School is to allow students to attempt ATAR courses if they meet the minimum recommended entrance requirements outlined in this curriculum information handbook. All students aiming for entry to university directly from Year 12 will be required to enrol in a minimum of five ATAR courses and one Certificate II in Year 11.

Non-ATAR Courses – General, Foundation

Students who enrol in General or Foundation courses will enrol in at least one (maximum of two) Certificate II/III qualifications.

Academic Standards Policy

(The academic standards policy applies to all Year 11 students)

Students' individual academic success is a priority of teaching and learning at Karratha Senior High School. All learning programs focus on the successful attainment of academic goals and a student's successful transition to a preferred pathway at the completion of Year 12.

In order to achieve this outcome, all students in Year 11 are required to achieve the minimum standard of a 'C' grade (or equivalent) in a minimum of three courses. A 'C' grade equivalent is achieved in VET courses by the achievement of all units of competency delivered in Year 11.

Students who do not meet this minimum academic standard will be expected to repeat Year 11 the following year or seek alternative training or employment.

Changing Courses

When a student selects a program of study, they are committing to the courses for the duration of the program. Course changes are discouraged and can be avoided if students:

- Choose the appropriate courses and take note of the Minimum Entrance Requirements.
- Discuss any problems with the teacher and their parents.
- Work harder when the going gets tough, hand all work in on time, seek extra help and maintain 100% attendance.
- Utilise time effectively and complete extra study.

If a student realises that he or she is not in an appropriate course (e.g. too difficult or too easy), it is recommended that the student completes a 'Change of Course' form and arranges to meet with the Year 11/12 Deputy Principal as soon as possible or, at the latest, prior to the end of Week 4, Term 1. Any student who changes a course after the commencement of the course is required to catch up on any work missed in the new course selected so as not to disadvantage themselves or other students. Course changes may also result in an increase in course charges.

Year 12

ATAR Courses

To remain in an ATAR program of study, students must have achieved a predicted ATAR of greater than 60 across a minimum of FOUR ATAR courses at the end of Year 11. If this is not achieved a student may choose one of the following options.

Change to more appropriate ATAR course/s.

Change to General courses

Although five is the recommended number of ATAR courses for a student aiming for university, Year 12 students may apply to complete a minimum of four ATAR courses along with two other courses or course equivalents to meet their specific needs.

Withdrawing from a Course to have Independent Study Time

This option may be available to a student in Year 12 and is allocated on the basis of academic merit or when, in the opinion of KSHS staff, it is seen to benefit a student's educational outcomes. As a guide, Year 12 ATAR students may withdraw from one course for study time at the start of Year 12, provided they have passed all six courses and/or equivalents in Year 11 and have achieved a 'B' average in five of those courses. Students may also need to demonstrate a capacity to effectively use independent study time. Applications must be made to the Year 11/12 Deputy Principal and will be considered on an individual basis.

Certification of Student Achievement

The School Curriculum and Standards Authority is the governing body in Western Australia responsible for all courses; it will issue two documents for students:

1. Western Australian Statement of Student Achievement (WASSA) will be issued to all Year 12 students at the end of their secondary schooling. It will formally record all of the courses or programs of study they have undertaken with their achievements.
2. Western Australian Certificate of Education (WACE) will be issued to Year 12 students who meet the specified requirements. By achieving the WACE, the student demonstrates to potential employers, training organisations or tertiary institutions that work completed during Years 11 and 12 has met a national standard.

Parents and students are advised to check the SCSA website, www.scsa.wa.edu.au for the most up to date information on the requirements for the achievement of the WACE for their child. Alternatively, contact SCSA by phone on 08 9273 6300.

10. Courses Offered at Karratha SHS

The lists below reflect the various categories of courses that are offered by the School Curriculum and Standards Authority. Those in **BOLD** are traditionally offered face to face at Karratha Senior High School.

List A are the Arts, Languages, and Social Sciences and List B are Mathematics, Science, and Technology.

Students must choose at least one course from List A, one course from List B and a minimum of one Certificate.

ATAR LIST A		ATAR LIST B	
ENG	English	BLY	Biology
LIT	English Literature	CHE	Chemistry
GEO	Geography	HBY	Human Biology
HEA	Health Studies	MAM	Mathematics Methods
HIM	Modern History	MAA	Mathematics Applications
VAR	Visual Arts	PES	Physical Education Studies
		PHY	Physics
General List A		General List B	
AIS	Aboriginal & Intercultural Studies	ESS	Earth & Environmental Science
CAE	Career and Enterprise	FST	Food Science and Technology
DRA	Drama	ISC	Integrated Science
ENG	English	MAE	Mathematics Essential
GEO	Geography	MDT	Materials, Design & Technology
HEA	Health Studies	OED	Outdoor Education
HIM	Modern History	PES	Physical Education Studies
MPA	Media Production and Analysis		
VAR	Visual Arts		
CFC	Children, Family & Community		
KSHS delivered Certificates			
Certificate II in Business Certificate II in Electronic Assembly Certificate II in Hospitality Certificate II in Information, Digital Media & Technology Certificate II in Music Industry Certificate II in Retail Cosmetics Certificate II in Sport & Recreation Certificate II in Telecommunications Technology Certificate II in Automotive Servicing and Technology Certificate II in Construction Pathways Certificate II in Community Services Certificate II in Engineering Pathways Certificate II in Conservation & Land Management Certificate II in Warehousing Operations Certificate II in Tourism			
Various School Based Traineeships may be available. Please discuss with your Course Counsellor.			
Alternative Programs			
SUN Starting Uni Now - Central Queensland University Program			

Course Descriptions

10.1 ENGLISH

The following diagram indicates the progression from Year 10 into Year 11 and Year 12 English Courses.

[Do you enjoy or are you good at English?](#)

The grade required as a pre-requisite is a recommendation.

Year 10	Years 11/12
---------	-------------

Direct University Pathway

<i>Minimum B grade in English & OLNA standard achieved</i>	English ATAR
<i>Minimum B (A recommended) grade in English & OLNA standard achieved</i>	Literature ATAR

VET/Alt University Pathway

<i>Minimum C grade in English & Cat 2 OLNA or higher</i>	English General
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Foundation Pathway

<i>OLNA standard not achieved</i>	English Foundation
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Preliminary Pathway

<i>No pre-requisite</i>	Preliminary English
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English ATAR

University Pathway – Leads to English ATAR in Year 12

AEENG

Cost: \$70

Pre-requisite: Minimum B grade or C grade with teacher recommendation in Year 10 English

The ATAR English course focuses on developing students' analytical, creative, and critical thinking and communication skills in all language modes. It encourages students to critically engage with texts from their contemporary world, with texts from the past and with texts from Australian and other cultures. Such engagement helps students develop a sense of themselves, their world and their place in it.

Through close study and wide reading, viewing and listening, students develop the ability to analyse and evaluate the purpose, stylistic qualities and conventions of texts and enjoy creating their own imaginative, interpretive, persuasive and analytical responses. The ATAR English course is designed to develop students' facility with all types of texts and language modes and to foster an appreciation of the value of English for lifelong learning.

Students refine their skills across all language modes by engaging critically and creatively with texts. They learn to speak and write fluently in a range of contexts and to create a range of text forms. They hone their oral communication skills through discussion, debate and argument, in a range of formal and informal situations.

Literature ATAR

University Pathway – Leads to English Literature ATAR or English ATAR in Year 12

AELIT

Cost: \$70

Pre-requisite: Minimum B grade with teacher recommendation in Year 10 English (A grade recommended)

In the Literature ATAR course, students learn to create readings of literary texts and to create their own texts, including essays, poems, short stories, plays and multimodal texts. Students engage with literary theory and study literary texts in great detail. Students learn to read texts in terms of their cultural, social and historical contexts; their values and attitudes; and their generic conventions and literary techniques. They enter the discourse about readings, reading practices and the possibility of multiple readings. Students learn to create texts paying attention to contexts, values and conventions. Students learn about literary language, narrative, image and the power of representation. Students experience the aesthetic and intellectual pleasure that reading and creating literary texts can bring.

English General

VET/Alt University Pathway – Leads to English General in Year 12

GEENG

Cost: \$70

Pre-requisite: Minimum C grade in Year 10 English

The General English course focuses on consolidating and refining the skills and knowledge needed by students to become competent, confident and engaged users of English in everyday, community, social, further education, training and workplace contexts. The General English course is designed to provide students with the skills that will empower them to succeed in a wide range of post-secondary pathways.

The course develops students' language, literacy and literary skills to enable them to communicate successfully both orally and in writing and to enjoy and value using language for both imaginative and practical purposes.

Students comprehend, analyse, interpret and evaluate the content, structure and style of a wide variety of oral, written, multimodal, digital and media texts. Students learn how the interaction of structure, language, audience and context helps to shape how the audience makes meaning. Both independently and collaboratively, they apply their knowledge to create analytical, imaginative, interpretive and persuasive texts in different modes and media.

English Foundation

Foundation Pathway – Leads to English Foundation or English General in Year 12

FEENG

Cost: \$70

Pre-requisite: OLNA literacy standard not achieved

Foundation English provides support for the development of functional literacy skills essential for students to meet the WACE standard of literacy.

By the end of this course, students will:

- develop skills in functional literacy, including appropriate spelling, punctuation and grammar
- develop skills in reading (understanding, comprehending, interpreting, analysing) texts for work, learning, community and/or everyday personal contexts
- develop skills in producing (constructing, creating, writing) texts for work, learning, community and/or everyday personal contexts
- develop skills in speaking and listening for work, learning, community and everyday personal contexts

English Preliminary

Preliminary Pathway – Leads to English Preliminary in Year 12

PEENG

Cost: \$70

The English Preliminary course focuses on the fundamental skills that support language use. Language use plays a central role in human life: it provides a vehicle for communication and independence. Students study language through the use of receptive and expressive communication. Receptive skills can include reading, comprehending, listening and/or viewing. Expressive skills can include writing, speaking, acting, signing, gesturing and/or creating multimodal texts. The course recognises the diversity of the student population and builds on students' knowledge of how language works and how to use language in a variety of forms and situations. An understanding of how to use language empowers students. It gives them access to knowledge, enables them to play an active part in society and contributes to their personal growth.

10.2 MATHEMATICS

The following diagram indicates the progression from Year 10 into Year 11 and Year 12 Mathematics Courses.

[Do you enjoy or are you good at Maths?](#)

The grade required as a pre-requisite is a recommendation.

Year 10	Years 11/12
---------	-------------

Direct University Pathway

<i>Minimum A grade in Maths & B grade in English. OLNA standard achieved.</i>	Mathematics Methods
<i>Minimum B grade in Maths & English. OLNA standard achieved.</i>	Mathematics Applications

VET/Alt University Pathway

<i>Minimum C grade in Maths & Cat 2 or higher in OLNA</i>	Mathematics Essential
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Foundation Pathway

<i>OLNA standard not achieved</i>	Mathematics Foundation
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Preliminary Pathway

<i>No pre-requisites</i>	Preliminary Mathematics
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Mathematics Methods

University Pathway – Leads to Maths Methods in Year 12

AEMAM

Cost: \$40

Pre-requisite: Minimum A grade or B grade with teacher recommendation in Year 10 English and Maths

This course focuses on the use of calculus and statistical analysis. The study of calculus provides a basis for understanding rates of change in the physical world, and includes the use of functions, their derivatives and integrals, in modelling physical processes. The study of statistics develops students' ability to describe and analyse phenomena that involve uncertainty and variation.

Mathematics Methods provides a foundation for further studies in disciplines in which mathematics and statistics have important roles. It is also advantageous for further studies in the health and social sciences. In summary, this course is designed for students whose future pathways may involve mathematics and statistics and their applications in a range of disciplines at the tertiary level.

Mathematics Applications

University Pathway – Leads to Maths Applications in Year 12

AEMAA

Cost: \$40

Pre-requisite: Minimum B grade in Year 10 English and Maths

This course focuses on the use of mathematics to solve problems in contexts that involve financial modelling, geometric and trigonometric analysis, graphical and network analysis, and growth and decay in sequences. It also provides opportunities for students to develop systematic strategies based on the statistical investigation process for answering statistical questions that involve analysing univariate and bivariate data, including time series data.

The Mathematics Applications ATAR course is designed for students who want to extend their mathematical skills beyond Year 10 level, but whose future studies or employment pathways do not require knowledge of calculus. The course is designed for students who have a wide range of educational and employment aspirations, including continuing their studies at university or TAFE.

Mathematics Essential

VET/Alt University Pathway – Leads to Maths Essential in Year 12

GEMAE

Cost: \$40

Pre-requisite: Minimum C grade in Year 10 Maths

The Mathematics Essential General course focuses on using mathematics effectively, efficiently and critically to make informed decisions. It provides students with the mathematical knowledge, skills and understanding to solve problems in real contexts for a range of workplace, personal, further learning and community settings. This course provides the opportunity for students to prepare for post-school options of employment and further training.

Mathematics Foundation

Foundation Pathway – Leads to Maths Foundation or Maths Essential in Year 12

FEMAT

Cost: \$40

Pre-requisite: OLNA numeracy standard not met.

The Mathematics Foundation course focuses on building the capacity, confidence and disposition to use mathematics to meet the numeracy standard for the WACE. This course is for students who have not demonstrated the numeracy standard in the OLNA. It provides students with the knowledge, skills and understanding to solve problems across a range of contexts including personal, community and workplace/employment. This course provides the opportunity for students to prepare for post-school options of employment and further training.

Mathematics Preliminary

Preliminary Pathway – Leads to Maths Preliminary in Year 12

PEMAT

Cost: \$40

Pre-requisite: Nil

The Mathematics Preliminary course focuses on the practical application of knowledge, skills and understandings to a range of environments that will be accessed by students with special education needs. Grades are not assigned for these units. Student achievement is recorded as 'completed' or 'not completed'. This course provides the opportunity for students to prepare for post-school options of employment and further training.

10.3 SCIENCE

The following diagram indicates the progression from Year 10 into Year 11 and Year 12 Science Courses.

[Do you enjoy or are you good at Biology/Human Biology?](#)
[Do you enjoy or are you good at Chemistry?](#)
[Do you enjoy or are you good at Environmental Science?](#)
[Do you enjoy or are you good at Physics?](#)

The grade required as a pre-requisite is a recommendation.

Year 10	Years 11/12
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Direct University Pathway

<i>Minimum B grade in Science & C grade in English. OLNA standard achieved.</i>	Human Biology ATAR
<i>Minimum B grade in Science & C grade in English. OLNA standard achieved.</i>	Biology ATAR
<i>Minimum A grade in Science & C grade in English. OLNA standard achieved.</i>	Chemistry ATAR
<i>Minimum A grade in Science & C grade in English. OLNA standard achieved.</i>	Physics ATAR

VET/Alt University Pathway

<i>Minimum C grade in Science & OLNA standard achieved.</i>	Integrated Science General
<i>Minimum C grade in Science & OLNA standard achieved.</i>	Earth & Environmental Science General

Biology ATAR

University Pathway – Leads to Biology in Year 12

AEBLY

Cost: \$55

Pre-requisite: Minimum B grade or C grade with teacher recommendation in Year 10 Science. Minimum C grade in Year 10 English.

A unique appreciation of life and a better understanding of the living world are gained by studying the Biology ATAR course. This course encourages students to be analytical, to participate in problem solving and to systematically explore fascinating and intriguing aspects of living systems.

Students develop practical skills through investigations and fieldwork in authentic contexts. Scientific evidence is used to make informed decisions about controversial topics.

Human Biology ATAR

University Pathway – Leads to Human Biology in Year 12

AEHBY

Cost: \$55

Pre-requisite: Minimum B grade or C grade with teacher recommendation in Year 10 Science. Minimum C grade in Year 10 English.

The Human Biology ATAR course gives students a chance to explore what it is to be human — how the human body works, the origins of human variation, inheritance in humans, the evolution of the human species and population genetics. Through their investigations, students research new discoveries that increase our understanding of human dysfunction, treatments and preventative measures.

Practical tasks are an integral part of this course and develop a range of laboratory skills; for example, biotechnology techniques. Students learn to evaluate risks and benefits to make informed decisions about lifestyle and health topics, such as diet, alternative medical treatments, use of chemical substances and the manipulation of fertility.

Chemistry ATAR

University Pathway – Leads to Chemistry in Year 12

AECHE

Cost: \$55

Pre-requisite: Minimum A grade or B grade with teacher recommendation in Year 10 Science. Minimum C grade in Year 10 English.

The Chemistry ATAR course equips students with the knowledge, understanding and opportunity to investigate properties and reactions of materials. Theories and models are used to describe, explain and make predictions about chemical systems, structures and properties. Students recognise hazards and make informed, balanced decisions about chemical use and sustainable resource management. Investigations and laboratory activities develop an appreciation of the need for precision, critical analysis and informed decision making.

This course prepares students to be responsible and efficient users of specialised chemical products and processes at home or in the workplace. It also enables students to relate chemistry to other sciences, including biology, geology, medicine, molecular biology and agriculture, and prepares them for further study in the sciences.

Physics ATAR

University Pathway – Leads to Physics in Year 12

AEPHY

Cost: \$55

Pre-requisite: Minimum A grade or B grade with teacher recommendation in Year 10 Science and Maths. Minimum C grade in Year 10 English.

In the Physics ATAR course, students will learn how energy and energy transformations can shape the environment from the small scale, in quantum leaps inside an atom's electron cloud, through the human scale, in vehicles and the human body, to the large scale, in interactions between galaxies. Students have opportunities to develop their investigative skills and use analytical thinking to explain and predict physical phenomena.

Students plan and conduct investigations to answer a range of questions, collect and interpret data and observations, and communicate their findings in an appropriate format. Problem-solving and using evidence to make and justify conclusions are transferable skills that are developed in this course.

Integrated Science General

VET/Alt University Pathway – Leads to Integrated Science in Year 12

GEISC

Cost: \$55

Pre-requisite: Minimum C grade in Year 10 Science.

The Integrated Science General course enables students to investigate science issues in the context of the world around them. It encourages students to develop their scientific skills of curiosity, observation, collection and analysis of evidence, in a range of contexts. The multidisciplinary approach, including aspects of biology, chemistry, geology and physics, further encourages students to be curious about the world around them and assume a balanced view of the benefits and challenges presented by science and technology. Students conduct practical investigations that encourage them to apply what they have learnt in class to real-world situations and systems.

Earth & Environmental Science General

VET/Alt University Pathway – Leads to Earth & Environmental Science in Year 12

GEEES

Cost: \$55

Pre-requisite: Minimum C grade in Year 10 Science.

This General course encourages students to develop their scientific skills of curiosity, observation, collection and analysis of evidence in the context of the dynamic planet Earth. A multidisciplinary approach, including geological and environmental sciences, encourages students to be curious about the world around them and to apply scientific principles to develop a balanced view of the benefits and challenges presented by the utilisation of resources. Sustainable management of resource use and its effects on the environment are a focus.

Students conduct practical investigations and have the opportunity to participate in field-based excursions that encourage them to apply what they have learnt in class to real world situations and ecosystems. This course provides an understanding of the minerals and energy industry and its contribution to Western Australia's economy.

10.4 HUMANITIES & SOCIAL SCIENCE

The following diagram indicates the progression from Year 10 into Year 11 and Year 12 Humanities and Social Sciences Courses.

[Do you enjoy or are you good at Geography?](#)

[Do you enjoy or are you good at History?](#)

The grade required as a pre-requisite is a recommendation.

Year 10	Years 11/12
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Direct University Pathway

<i>Minimum B grade in HASS and English & OLNA standard achieved</i>	Modern History ATAR
<i>Minimum B grade in HASS and English & OLNA standard achieved</i>	Geography ATAR

VET/Alt University Pathway

<i>Minimum C grade in HASS & OLNA standard achieved</i>	Modern History General
<i>Minimum C grade in HASS & OLNA standard achieved</i>	Career & Enterprise General
<i>Minimum C grade in HASS & OLNA standard achieved</i>	Geography General
<i>Minimum C grade in HASS & OLNA standard achieved</i>	Aboriginal & Intercultural Studies General

Foundation Pathway

<i>OLNA standard not achieved</i>	Career & Enterprise Foundation
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Modern History ATAR

University Pathway – Leads to Modern History in Year 12

AEHIM

Cost: \$55

Pre-requisite: Minimum B grade or C grade with teacher recommendation in Year 10 Humanities & Social Sciences and English.

Studying the Modern History ATAR course enables students to become critical thinkers and helps inform their judgements and actions in a rapidly changing world. Students are exposed to a variety of historical sources, including government papers, newspaper extracts, letters, diaries, photographs, cartoons, paintings, graphs and secondary sources, in order to determine the cause and effect, and the motives and forces influencing people and events. Through the process of historical inquiry, students are encouraged to question and evaluate historical sources; identify various representations and versions of history; use evidence to formulate and support their own interpretations; and communicate their findings in a variety of ways.

Geography ATAR

University Pathway – Leads to Geography in Year 12

AEGEO

Cost: \$55

Pre-requisite: Minimum B grade or C grade with teacher recommendation in Year 10 Humanities & Social Sciences and English.

The Geography ATAR course provides a structured framework to investigate and analyse a range of challenges and associated opportunities facing Australia and the global community. These challenges include rapid change in biophysical environments, the sustainability of places, dealing with environmental risks, and the consequences of international integration. The course aims to develop students' understanding and application of the concepts of time, place, space, environment and interconnections. It also encourages the students to identify, evaluate and justify alternative responses to the geographical challenges facing humanity, and propose and justify actions, taking into account environmental, social and economic factors.

The Year 11 syllabus is divided into two units.

Unit 1 – Natural and ecological hazards

In this unit, students explore the management of hazards and the risk they pose to people and environments. Risk management is defined in terms of preparedness, mitigation and/or prevention.

Unit 2 – Global networks and interconnections

In this unit, students explore the economic and cultural transformations taking place in the world – the spatial outcomes of these processes and their social and geopolitical consequences – that will enable them to better understand the dynamic nature of the world in which they live.

Modern History General

VET/Alt University Pathway – Leads to Modern History in Year 12

GEHIM

Cost: \$55

Pre-requisite: Minimum C grade in Year 10 Humanities and Social Sciences.

The Modern History General course promotes skills of research, hypothesis testing and analysis of information as students engage with investigations. They are encouraged to question and evaluate historical sources; to identify the various representations and versions of history. History provides insights into the present and gives students opportunities to reflect on the significance of past events, people, beliefs and ideas. They are encouraged to use the evidence from sources to formulate and support their own interpretations and to communicate their findings in a variety of ways. Students will focus on Local History and Modern Japan in Year 11. The study of history ensures that they gain essential knowledge of the past – its legacy and heritage.

Career & Enterprise General

VET/Alt University Pathway – Leads to Career & Enterprise in Year 12

GECAE

Cost: \$80

Pre-requisite: Minimum C grade in Year 10 Humanities and Social Sciences.

Career education involves learning to manage and take responsibility for personal career development. The Career and Enterprise General course involves recognising one's individual skills and talents and uses this understanding to assist in gaining and keeping work. The course develops a range of work skills and an understanding of the nature of work. Key components of the course include: The development of an understanding of different personality types and their link to career choices; entrepreneurial behaviours; learning to learn; and the exploration of social, cultural and environmental issues that affect work, workplaces and careers.

Geography General

VET/Alt University Pathway – Leads to Geography in Year 12

GEGEO

Cost: \$55

Pre-requisite: Minimum C grade in Year 10 Humanities and Social Sciences.

In the Geography General course students learn how to collect information from primary and secondary sources, such as field observation and data collection, mapping, monitoring, remote sensing, case studies and reports. Geography as a discipline values imagination, creativity and speculation as modes of thought. It develops students' knowledge about the interconnections between places and explores the spatial patterns and processes related to environments at risk, and to the protection of such environments through management at local, regional and global levels.

Aboriginal & Intercultural Studies

VET/Alt University Pathway – Leads to Aboriginal & Intercultural Studies in Year 12

GEAIS

Cost: \$55

Pre-requisite: Minimum C grade in Year 10 Humanities and Social Sciences.

Aboriginal histories and cultures are fundamental to the development of Australian identity and the formation of contemporary Australian society and as such are a focus of this course. In Year 11, students explore the concept of leadership through the arts, sports and the struggle for civil rights in Australia and in other countries. Students also investigate how culture is expressed through the arts and how this cultural expression has changed over time. In Year 12, students investigate the relationship of First Nations peoples with the environment, and cultural interaction and resilience.

Career & Enterprise Foundation

Foundation Pathway – Leads to Career & Enterprise Foundation or Career & Enterprise General in Year 12

FECAE

Cost: \$80

Pre-requisite: OLNA not achieved

Career education involves learning to manage and take responsibility for personal career development. The Career and Enterprise Foundation course involves recognising one's individual skills and talents and using this understanding to assist in gaining and keeping work. The development of a range of work skills and an understanding of the nature of work are significant aspects of this course. Literacy and numeracy enriching strategies are heavily embedded in the Career and Enterprise Foundation course.

10.5 HEALTH & PHYSICAL EDUCATION

The following diagram indicates the progression from Year 10 into Year 11 and Year 12 Health and Physical Education Courses.

[Are you good at or do you enjoy Health?](#)
[Are you good at or do you enjoy Physical Education?](#)
[Are you good at or do you enjoy Outdoor Education?](#)

The grade required as a pre-requisite is a recommendation.

Year 10	Years 11/12
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Direct University Pathway

Health and Physical Education <i>Minimum B grade in HPE and Science. OLN standard achieved</i>	Physical Education Studies ATAR
Health and Physical Education <i>Minimum B grade in HPE. OLN standard achieved</i>	Health Studies ATAR

VET/Alt University Pathway

Health and Physical Education <i>Minimum C grade in HPE & OLN standard achieved</i>	Physical Education Studies
Health and Physical Education <i>Minimum C grade in HPE & OLN standard achieved</i>	Health Studies
Health and Physical Education <i>Minimum C grade in HPE & OLN standard achieved</i>	Outdoor Education Studies

Foundation Pathway

Health and Physical Education <i>OLN standard not achieved</i>	Health, Physical & Outdoor Education
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Physical Education Studies ATAR

University Pathway – Leads to Physical Education Studies ATAR in Year 12

AEPEES

Cost: \$100 (50% deposit required)

Pre-requisite: Minimum B grade or C grade with teacher recommendation in Year 10 Physical Education and Science. Year 10 PES recommended.

This course covers a range of sports science topics. Knowledge is gained through both theoretical and practical experiences. The course time is divided between the theoretical 70% and practical 30%. For this reason, physical prowess alone will not be sufficient for success in this course.

Students will be required to actively participate in all modules of the course to the best of their ability. Practical modules selected for each class will be dependent upon the specific expertise of the teacher and resources and facilities available to the class.

Content covered:

- Functional anatomy
- Exercise physiology
- Biomechanics
- Motor Learning and Coaching
- Sports Psychology
- Developing skills, strategies and tactics
- Practical sports may include volleyball and badminton

Health Studies ATAR

University Pathway – Leads to Health Studies ATAR in Year 12

AEHEA

Cost: \$55

Pre-requisite: Minimum B grade in Year 10 Health Education.

The Health Studies ATAR course focuses on the study of health as a dynamic quality of human life. Students undertaking this course develop the knowledge, understanding and skills necessary to promote an understanding of the importance of personal and community action in promoting health.

This course will prepare students for career and employment pathways in a range of health and community service industries. Students will have the opportunity to develop key employability and life skills, including communication, leadership, initiative and enterprise. Inquiry skills will equip students to adapt to current and future studies and work environments

Content covered:

- Social, environmental, economic and biomedical determinants of health.
- The influence of beliefs, attitudes and values on health behaviour.
- The importance of self-management and interpersonal skills in making healthy decisions.
- Health Promotion and Prevention.

Physical Education Studies General

VET/Alt University Pathway – Leads to Physical Education Studies in Year 12

GEPEs

Cost: \$100 (50% deposit required)

Pre-requisite: Minimum C grade in Year 10 Physical Education

This course covers a range of sports science topics. Knowledge is gained through both theoretical and practical experiences. The course time is divided between the theoretical 50% and practical 50%.

Students will be required to actively participate in all modules of the course to the best of their ability. Practical modules selected for each class will be dependent upon the specific expertise of the teacher and resources and facilities available to the class.

Content covered:

- Functional anatomy
- Exercise physiology
- Biomechanics
- Motor Learning and Coaching
- Sports Psychology
- Developing skills, strategies and tactics
- Practical sports may include volleyball and netball

Health Studies General

VET/Alt University Pathway – Leads to Health Studies in Year 12

GEHEA

Cost: \$55

Pre-requisite: Minimum C grade in Year 10 Physical Education

The Health Studies General course focuses on personal health and wellbeing, what it means to be healthy and the many factors which influence health.

This course will prepare students for career and employment pathways in a range of health and community service industries. Students will have the opportunity to develop key employability and life skills, including communication, leadership, initiative and enterprise. Inquiry skills will equip students to adapt to current and future studies and work environments.

Content covered:

- Relationships between beliefs, attitudes, values and health behaviours
- Social and Cultural Norms
- Self-Management and Interpersonal Skills
- Inquiry Skills
- Current Health Issues
- Health Prevention
- Coping Skills

Outdoor Education General

VET/Alt University Pathway – Leads to Outdoor Education in Year 12

GEOED

- Cost:** \$250 (50% deposit required)
- Pre-requisite:** Minimum C grade in Year 10 Outdoor Education or Physical Education and the ability to swim **300m continuously** in open water. Year 10 Outdoor Education recommended.

The focus of this course is experiencing the outdoors, building confidence in the outdoors and outdoor leadership. The course offers the opportunity to safely engage in a range of outdoor activities that pose challenges and encourage students to step outside their comfort zone. These include:

- Mountain Biking
- Kayaking
- Stand Up Paddle Boarding
- Snorkelling

Students will also:

- Develop self-awareness, personal skills, interpersonal and leadership skills
- Develop risk management strategies and basic first aid skills
- Develop environmental awareness, including minimal impact strategies and a 'Leave No Trace' philosophy

Students are required to **attend two overnight expeditions and one day excursion** during which they will be assessed on the course outcomes. Where a student cannot attend an expedition or excursion a medical note will be required.

Health, Physical & Outdoor Education Foundation

Foundation Pathway – Leads to Health, Physical & Outdoor Education Foundation in Year 12

FEHPO

- Cost:** \$100 (50% deposit required)
- Pre-requisite:** OLNA not achieved

The course focuses on providing students with opportunities to develop skills and understandings related to a healthy lifestyle. This course is for students who have not demonstrated the numeracy standard in the OLNA. Through the development of health literacy, students are better equipped to make appropriate and well-informed health related decisions and to develop knowledge, understanding and skills which support them to make a positive contribution to the health and wellbeing of themselves and others.

Students will learn about the factors influencing health, wellbeing and physical activity participation, and develop strategies to support them to make health enhancing decisions and adopt active and healthy pursuits, now and across their lifespan. The course supports the development of students' literacy and numeracy skills and provides them with opportunities to study in contexts such as health promotion, outdoor adventure activities and improving performance in individual and team games and sports

10.6 THE ARTS

The following diagram indicates the progression from Year 10 into Year 11 and Year 12 Arts Courses.

[Do you enjoy or are you good at Art?](#)
[Do you enjoy or are you good at Drama?](#)
[Do you enjoy or are you good at Media?](#)

The grade required as a pre-requisite is a recommendation.

Year 10	Years 11/12
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Direct University Pathway

Visual Art <i>Minimum B grade in Visual Art and English. OLNA standard achieved</i>	Visual Art ATAR
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VET/Alt University Pathway

English <i>Minimum C grade in Media or English. OLNA standard achieved</i>	Media Production and Analysis General
Visual Art <i>Minimum C grade in Visual Art or English. OLNA standard achieved</i>	Visual Art General
Drama <i>Minimum C grade in Drama or English. OLNA standard achieved</i>	Drama General

Visual Art ATAR

University Pathway – Leads to Visual Art ATAR in Year 12

AEVAR

Cost: \$115 (50% deposit required)

Pre-requisite: Minimum B grade in Visual Art and English. OLN standard achieved. Year 10 Specialist Visual Art recommended.

In the Visual Art ATAR course, students engage in traditional, modern and contemporary media and techniques within the broad areas of art forms. The course promotes innovative practice. Students are encouraged to explore and represent their ideas and gain an awareness of the role that artists and designers play in reflecting, challenging and shaping societal values. The Visual Art ATAR course allows students to develop aesthetic understandings and a critical awareness to appreciate and make informed evaluations of art through their engagement of their own art practice and the work of others.

Visual Art General

VET/Alt University Pathway – Leads to Visual Art in Year 12

GEVAR

Cost: \$115 (50% deposit required)

Pre-requisite: Minimum C grade in Visual Art or English

In the Visual Art General course, students engage in traditional, modern and contemporary media and techniques within the broad areas of art forms. The course promotes innovative practice. Students are encouraged to explore and represent their ideas and gain an awareness of the role that artists and designers play in reflecting, challenging and shaping societal values. Students are encouraged to appreciate the work of other artists and engage in their own art practice.

Media Production and Analysis General

VET/Alt University Pathway – Leads to Media Production and Analysis in Year 12

GEMPA

Cost: \$115 (50% deposit required)

Pre-requisite: Minimum C grade in Year 10 Media or English.

The Media Production and Analysis course aims to prepare all students for a future in a digital and interconnected world. Students will have the opportunity to explore Digital Photography and Video in both units of work:

Unit 1 – students will reflect on their own use of media, common representations, including the examination of characters, stars and stereotypes and the way media is constructed and produced. Students create media productions of their own and have the choice of using film, sound or photography to create their productions.

Unit 2 – students will analyse media work and construct a point of view in their own productions. Students have the opportunity to choose from a range of media genres and styles and examine ways in which information and specific codes, conventions and techniques are selected and used to present a particular point of view. Students create media productions of their own and have the choice of using film, sound or photography to create their productions.

Drama General

VET/Alt University Pathway – Leads to Drama in Year 12

GEDRA

Cost: \$115 (50% deposit required)

Pre-requisite: Minimum C grade in Drama or English.

The Drama General course focuses on aesthetic understanding and drama in practice as students integrate their knowledge and skills. They use the elements and conventions of drama to develop and present ideas and explore personal and cultural issues. They engage in drama processes, such as improvisation, play building, text interpretation, playwriting and dramaturgy which allow them to create original drama and interpret a range of texts written or devised by others. The work in this course includes production and design aspects involving sets, costumes, makeup, props, promotional materials, stage management, front-of-house activities, and sound and lighting. Students will work independently and collaboratively, showing initiative and demonstrating leadership and interpersonal skills.

10.7 TECHNOLOGIES

The following diagram indicates the progression from Year 10 into Year 11 and Year 12 Technology and Enterprise Courses.

[Do you enjoy or are you good at Childcare or Community Services?](#)

[Do you enjoy or are you good at Home Economics?](#)

[Do you enjoy or are you good at Metalwork or Woodwork?](#)

The grade required as a prerequisite is a recommendation.

Year 10	Years 11/12
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VET/Alt University Pathway

Technology & Enterprise <i>Minimum C grade in English and Maths. OLN A standard achieved</i>	Material Design and Technology – Metals General
Technology & Enterprise <i>Minimum C grade in English and Maths. OLN A standard achieved</i>	Material Design and Technology – Wood General
Technology & Enterprise <i>Minimum C grade in English & OLN A standard achieved</i>	Children, Family & the Community General
Technology & Enterprise <i>Minimum C grade in English & OLN A standard achieved</i>	Food Science & Technology General

Material Design and Technology – Metals General **VET/Alt University Pathway – Leads to Material Design and Technology –** **Metals in Year 12**

GEMDTM

Cost: \$120 (50% deposit required)

Pre-requisite: Minimum C grade in Year 10 English.

The Material Design and Technology course is an excellent introduction to developing valuable skills for personal development or pursuing a trade qualification. The course is about designing metal products in the classroom and making them in the workshop. They will investigate concepts related to the design of products, research concept development and learn various forms of working drawings, material / costing lists and production procedures.

Throughout this process, the students will be encouraged to generate their own ideas through research of existing productions, the processes involved and material suitability to the product. They will develop IT skills in the classroom and practical skills within the workshop environment using various tools and machinery.

Material Design and Technology – Wood General **VET/Alt University Pathway – Leads to Material Design and Technology –** **Wood in Year 12**

GEMTDW

Cost: \$120 (50% deposit required)

Pre-requisite: Minimum C grade in Year 10 English.

The Material Design and Technology course is an excellent introduction to developing valuable skills for personal development or pursuing a trade qualification. The course is about designing wood products in the classroom and making them in the workshop. They will investigate concepts related to the design of products, research concept development and learn various forms of working drawings, material / costing lists and production procedures.

Throughout this process, the students will be encouraged to generate their own ideas through research of existing productions, the processes involved and material suitability to the product. They will develop IT skills in the classroom and practical skills within the workshop environment using various tools and machinery.

Children, Family and the Community General VET/Alt University Pathway – Leads to Children, Family and the Community in Year 12

GECFC

Cost: \$80

Pre-requisite: Minimum C grade in Year 10 English.

All about you! This course is about developing a range of important life skills while you negotiate the challenges of adolescence. This course assists you in learning these basic life skills. Personal issues and relationships with parents and peers are explored.

Students will also learn about the many contemporary issues affecting their lives. The modern world of a teenager can be a very isolated and stressful place. This course will give you strategies to deal with outside and internal pressures.

Topics covered include: Personal development, food and healthy eating, families and friends, communication skills, contemporary issues (body image, relationships, drugs, family breakdown etc.).

Food Science and Technology General VET/Alt University Pathway – Leads to Food Science and Technology in Year 12

GEFST

Cost: \$150 (50% deposit required)

Pre-requisite: Minimum C grade in Year 10 English.

This course provides opportunities for students to explore and develop food related interests and skills. Students will investigate how individuals select food based on customs, beliefs, lifestyle, budget, availability and adolescent trends and habits.

They will consider the importance of food labelling and packaging requirements for consumer protection. Students will develop an understanding of the function of nutrients in the body and apply nutritional concepts promoting healthy eating. Poor dietary decisions will be investigated, along with adapting recipes for special diets and the presentation of healthy meals and snacks.

Students will use a wide range of food to demonstrate processing techniques and a variety of mise en place and precision cutting skills while ensuring safe food handling practices.

11. Vocational Education & Training Pathways

What is VET in School?

The *VET in Schools* program provides the opportunity for your child to gain a nationally recognised qualification, while at school. Programs are offered in Years 11 and 12 and qualifications are available from a range of industries.

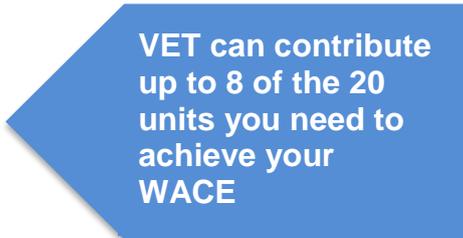
The VET system and the education system are distinct but complementary. The VET sector is industry driven allowing industry to indicate the skills and knowledge needed and the qualifications are linked to job roles. VET is lined up to identify industry skill requirements and skill shortage areas.

Students can gain training for their career while still at school by undertaking a VET qualification. Among the range of VET programs on offer are school-based apprenticeships and traineeships.

VET at Karratha SHS involves students studying a Certificate II or higher, which is offered through the school in a variety of industry areas, through partnerships the school has with North Regional TAFE and private Registered Training Organisations.

Students enrolled in a VET pathway can achieve:

- WACE
- Nationally recognised qualifications
- A range of Nationally Recognised Competency Standards.



VET can contribute up to 8 of the 20 units you need to achieve your WACE

A VET pathway offers many post school options. VET can give the edge for apprenticeships, traineeships and employment. Competency Standards completed while at school will gain Advanced Standing in State Training Colleges or other Registered Training Organisations when applying for further study options. **VET also contributes towards university entry, especially for alternate entry to university.**

VET Certificate Pathways

This diagram indicates the progression from Year 10 into Years 11 and 12 Certificates that are available for VET Pathways in 2019.

The grade and OLNA achievement required as a prerequisite is a recommendation only.

Year 10	Years 11 and 12
<p><i>OLNA standard achieved.</i></p> <p><i>Minimum C grade in English and Maths.</i></p>	Certificate II in Business
	Certificate II in Electronic Assembly
	Certificate II in Hospitality
	Certificate II in Information, Digital Media & Technology
	Certificate II in Music Industry
	Certificate II in Retail Cosmetics
	Certificate II in Sport and Recreation
	Certificate II in Telecommunications Technology
	Certificate II in Automotive Servicing Technology
	Certificate II in Construction Pathways
	Certificate II in Community Services
	Certificate II in Engineering Pathways
	Certificate II Conservation and Land Management
	Certificate II in Warehousing Operations
Certificate II in Tourism	

BSB20115
Certificate II in Business
VET Pathway – Studied over 2 years

C2BUS**Cost:** \$60**Pre-requisite:** Minimum C grade in Year 10 English.

Certificate II in Business offers successful graduates the opportunity to open the door to a variety of exciting careers including, but not limited to: Retail, banking, data processing, human resources and office administration.

This qualification will provide students with the practical skills and knowledge to provide customer service, undertake simple computing tasks and provide basic administrative support in a business environment.

Students will learn a range of skills including: Communication in the workplace, producing simple business documents, creating spreadsheets, understanding budgets and working in a business environment. Historically students enrolled in these Certificates are very successful in gaining employment.

[Click here for further information](#)

UEE20911
Certificate II in Electronic Assembly
VET Pathway – Studied over 2 years

C2ELA**Cost:** \$150 (50% deposit required)**Pre-requisite:** Minimum B grade in Year 10 English and Maths.

Certificate II in Electronic Assembly will provide students with the practical skills and knowledge to work safely in an electrical environment, solve problems in multiple D.C circuits and extra low voltage single path circuits. Students develop skills that will enable them to identify the required components/materials and use routine equipment, plant or technology. Certificate II Electronic Assembly gives students aspiring for an electrical apprenticeship a hands-on experience in a state of the art workshop working with tools that are used as an electrician in the field.

There is a minimum Mathematics requirement for students to be successful in this course. Students selecting this Certificate must also select Mathematics Applications ATAR.

[Click here for further information](#)

SIT20316
Certificate II in Hospitality
VET Pathway – Studied over 2 years

C2HO

Cost: \$200 (50% deposit required)

Pre-requisite: Minimum C grade in Year 10 English.

Get your kitchen skills to top notch level with this qualification. Units include preparing and presenting food for buffets, preparing, cooking and serving a range of hot and cold foods, maintaining supplies, cleaning, quality control, hygiene, safety in the workplace, effective communication and more. Skilled hospitality staff are in high demand in Australia and around the world.

This qualification provides a pathway to work in various hospitality settings, such as restaurants, hotels, motels, catering operations, cafes and coffee shops or continuation of study within the Hospitality sector.

[Click here for further information](#)

ICT20115
**Certificate II in Information, Digital Media &
Technology**
VET Pathway – Studied over 2 years

C2IDM

Cost: \$150 (50% deposit required)

Pre-requisite: Minimum C grade in Year 10 English.

This qualification provides the knowledge and experience in using information technology (ICT) and a range of digital media to enable effective use of computer devices at home, school and business/work environments. The course investigates a range of ways of assisting in effective communication and problem solving with computer devices and software.

During the two years of study students will have an opportunity to work with a range of digital file formats and software applications including Word, Excel, Publisher, Photoshop, Flash animation, Crazy Talk 7 Pro as well as selected web-based applications.

Whether you are pursuing a career in an Information Technology industry, or just want additional computer skills to complement your future studies and/or career this is the course for you.

[Click here for further information](#)

CUA20615
Certificate II in Music Industry
VET Pathway – Studied over 2 years

C2MUS

Cost: \$150 (50% deposit required)

Pre-requisite: Minimum C grade in Year 10 English.

This qualification reflects the role of individuals who perform a range of mainly routine tasks in the music industry, work under direct supervision, and use limited practical skills and fundamental operational knowledge in a defined context.

[Click here for further information](#)

SHB20116
Certificate II in Retail Cosmetics
VET Pathway – Studied over 2 years

C2RC

Cost: \$60

Pre-requisite: Minimum C grade in Year 10 English.

This qualification reflects the role of retail sales personnel involved in a defined range of tasks to sell and demonstrate beauty or cosmetic products. They follow known routines and procedures and work under direct supervision.

This qualification provides a pathway to work as a retail sales consultant in any business that sells beauty or cosmetic products and services. This can include beauty and hairdressing salons, retail outlets and department stores.

Students will be required to purchase the specified make-up kit.

[Click here for further information](#)

SIS20115
Certificate II in Sport and Recreation
VET Pathway – Studied over 1 year
Students will progress to an alternative Certificate or Workplace Learning
in Year 12

C2SR

Cost: \$150 (50% deposit required)

Pre-requisite: Minimum C grade in Year 10 Physical Education and English.

Students studying this course will complete a nationally accredited certificate and will have the opportunity to take on leadership roles throughout the two years of the course.

This course includes:

- Working effectively in the sport, fitness and recreation industry
- Maintaining sport, fitness and recreation industry knowledge
- Organising and completing daily work activities
- Providing first aid
- Responding to emergency situations
- Leading groups in basic warm ups and cool downs
- Teaching fundamental basketball skills, tactics and game strategies

Various sports are used in the practical sessions to support the above units. Students will need to be prepared to be active participants.

[Click here for further information](#)

ICT20315
Certificate II in Telecommunications Technology
VET Pathway – Studied over 2 years

C2TEL

Cost: \$150 (50% deposit required)

Pre-requisite: Minimum C grade in Year 10 English and Maths.

With the onset of the National Broadband Network, Australia's demand for Telecommunications technicians is to grow exponentially over the coming years. Now is the time to prepare to work in this exciting industry.

This Certificate is made up of eleven key units designed to give students an experience in each facet of a technical industry. Students will also gain a formal cabling registration (Licence) strengthening their position when looking for employment in their chosen career on completion of Year 12.

[Click here for further information](#)

AUR20516
**Certificate II in Automotive Vocational
Preparation**
VET Pathway – Studied over 2 years

C2AUT**Cost:** \$50**Pre-requisite:** Minimum C grade in Year 10 English and Maths.

By the time you've finished this qualification, you'll know your radiator from your regulator and be in a good position to get yourself an apprenticeship in mechanics. Units covered include: Servicing engine systems, using and maintaining testing and measuring devices, using and maintaining tools and equipment, workplace safety and much more.

Automotive apprentices and pre-apprentices enjoy access to hundreds of thousands of dollars-worth of equipment to train on, including vehicles, specialised automotive repair and diagnostic equipment, and specialised workrooms and workshops. With dedicated industry-experienced lecturers, state-of-the-art facilities, and the latest equipment and technology, you can be assured you will learn the latest techniques and skills that are industry relevant.

[Click here for further information](#)

CPC20211
Certificate II in Building & Construction Pathways
VET Pathway – Studied over 2 years

C2BC**Cost:** \$50**Pre-requisite:** Minimum C grade in Year 10 English and Maths.

Use your communication skills and basic mathematic skills along with a desire to make things and work outdoors, a career in the building and construction industry offers excellent career prospects. Give yourself the best chance of knowing whether a job in building and construction is for you.

This qualification will provide you with the practical skills and knowledge to undertake a range of manual labouring tasks and operate machinery on construction sites. You will learn about safe work practices, using equipment and tools and effective communication. You will also learn skills that will enable you to read plans, take measurements, lay and repair concrete surfaces, drain sites, spread and compact materials manually, assist in excavation, control construction traffic, and organise your work. The outcome will depend on the elective units selected.

[Click here for further information](#)

CHC22015
Certificate II in Community Services
 VET Pathway – Studied over 2 years

C2CS**Cost:** \$50**Pre-requisite:** Minimum C grade in Year 10 English.

This qualification may be used as a pathway for entry as community services workers in the field of Children's Services, Nursing, Education Assistant or Aboriginal Islander Education Officer.

This qualification may provide an appropriate pathway into higher level qualifications such as the Certificate III in Community Services in: Aged care, Children's Services, Disability Care, Early Childhood Education, Allied Health Social Work or Youth Work.

Students selecting this certificate must complete a component of Workplace Learning.

[Click here for further information](#)

MEM20413
Certificate II in Engineering Pathways
 VET Pathway – Studied over 2 years

C2ENG**Cost:** \$50**Pre-requisite:** Minimum C grade in Year 10 English and Maths.

Learn how to cut, shape, join and finish metal to make metal structures and products. This qualification – the ideal way to set yourself up to gain an apprenticeship.

Areas of work include: Manual Metal arc welding, gas metal arc welding, brazing, silver soldering, oxy-acetylene cutting, turning and milling. Students complete Units of Competency at school and on block release at North Regional TAFE, Karratha Campus. The TAFE workshops are well equipped and some of the equipment that is available for student use is: Surface plates and verier height gauges for marking out, metal lathes, vertical milling machines, arc welders, MIG welders, TIG welder, oxy-acetylene sets, plasma cutting machine, bench drills and a wide assortment of hand and power tools.

This qualification provides entry level training for students seeking employment as Metal Fabricators (Boilermakers) or Welders fitting, assembling and joining aluminium, steel and other metals. Metal Fabricators and Welders manufacture, assemble and maintain mining structures, heavy transport and earth moving equipment, bridge building, engineering components, building structures, refineries, oil-rigs, storage vessels, shipbuilding and agricultural equipment.

[.Click here for further information](#)

AHC21016
**Certificate II in Conservation and Land
Management**
VET Pathway – Studied over 2 years

C2CALM

Cost: \$50

Pre-requisite: Minimum C grade in Year 10 English.

This qualification will provide you with the practical skills and knowledge to assist with a range of tasks to maintain and restore natural and cultural places and farmland.

You will also be able to choose from a range of subjects which include working with plants and animals, construction and maintenance, using machinery and equipment, and managing resources. You will be able to focus your studies in different areas which include conservation earthworks, Indigenous land management, lands, parks and wildlife, natural area restoration and management, weed management and vertebrate pest management.

Successful completion of this qualification provides you with the opportunity to gain entry level assistant positions with environmental agencies.

[Click here for further information](#)

TLI21616
Certificate II in Warehousing Operations
VET Pathway – Studied over 2 years

C2WO

Cost: \$50

Pre-requisite: Minimum C grade in Year 10 English.

Do you want to be a valuable link in a global economic chain that is critical to everyday life?

When you complete the Certificate II in Warehousing Operations, you will have what it takes to start a career in warehousing, transport and logistics, as a warehouse operator, freight handler, store person or forklift operator.

You will gain skills in the areas of safety management, workplace OH&S, general warehousing principles and processes, customer service, receiving and despatching goods, data entry, and managing basic financial transactions and documents.

[Click here for further information](#)

SIT20116
Certificate II in Tourism
VET Pathway – Studied over 2 years

C2TOU

Cost: \$150 (50% deposit required)

Pre-requisite: Minimum C grade in Year 10 English.

This qualification reflects the role of individuals who have a defined and limited range of tourism operational skills and basic industry knowledge. They are involved in mainly routine and repetitive tasks and work under direct supervision.

This qualification provides a pathway to work in many tourism and travel industry sectors and for a diverse range of employers including travel agencies, tour wholesalers, tour operators, attractions, cultural and heritage sites, and any small tourism business.

Work could be undertaken in an office environment where the planning of tourism and travel products and services takes place, in the field where products are delivered, or a combination of both.

[Click here for further information](#)

Starting Uni Now (SUN) CQU
Alternative Entry to University Pathway – Studied over 2 years

Do you want a head start with study and your future career? Do you want to further challenge yourself in your final years of school? Are you a high achieving student? Are you self-motivated and can manage your own time effectively?

Start Uni Now (SUN) is a CQUniversity initiative that allows students in Year 10, 11 and 12 to study CQUniversity units whilst still in high school. A 'unit' is the word used to describe something similar to your school subjects.

You can enrol in a range of CQUniversity units, either on-campus (face-to-face) or by distance education (online) and combine them with your regular high school work. See www.cqu.edu.au for more information.

12. Tertiary Entrance Requirements

ENTRY TO UNIVERSITY

All students intending to apply for university entry should view the following websites and contact the universities directly:



To apply for admission to a university, you will need to select at least four courses in Year 12 with an external WACE examination.

The Year 11 courses are essential background and you should have achieved above average grades (e.g. a B grade) in your Year 10 subjects to do these.

Be guided by teacher recommendations when selecting courses as these are based on what you have shown you can do.

It should not be about what you think you can do – it is about what you have shown you can do.

For more information on what is to be considered for university admission as a school leaver, please visit the Tertiary Institutions Service Centre: www.tisc.edu.au.

13. Australian Tertiary Academic Ranking (ATAR)

ATAR is the basis for admission to most university courses. You are ranked in order of merit based on your ATAR, which ranges between zero and 99.95. It reports your rank relative to all other WA students of school leaving age and takes into account the number of students with a Tertiary Entrance Aggregate (TEA) and the number of people of school leaving age in the WA population. An ATAR of 75.00 indicates that you have an overall rating equal to or better than 75% of the school leaving age population in Western Australia. The ATAR is calculated using scaled marks in courses.

All ATAR course results will be scaled to ensure fairness to all students.

The ATAR is derived from the Tertiary Entrance Aggregate (TEA). The TEA, which is out of 400, is calculated by adding the best four scaled scores in your courses. No course can be counted more than once.

In calculating the scaled score, equal weight is given to the final school score and the final examination score, except where courses are taken as a private candidate.

For further information see the TISC website at www.tisc.wa.edu.au.

Students who wish to apply to a university on completion of Year 12 need to be aware of a great deal of information.

Students are strongly encouraged to contact the relevant university, making sure they are aware of all aspects of eligibility and the application process.

Students may also wish to consider courses offered in other states by contacting the universities directly to find out admission requirements.

14. Gaining Alternative Admission to University

An Australian Tertiary Admissions Rank (ATAR) is not the only means of entry to university in Western Australia. All Universities have alternative pathways. Students should check the university websites for specific details.

15. Training and Further Education

TAFE and private training organisations offer courses for vocational education and training, apprenticeships and traineeships, support for workplace learning and courses for business and industry.

To gain entry into a TAFE, applicants need to meet the entrance requirements for the chosen course. Where a course is deemed to be competitive, applicants are required to meet both the entrance requirements and selection criteria. Selection criteria will focus on secondary education achievement, skill development, previous qualifications and workplace learning (paid or unpaid).

Students who are interested in applying for TAFE courses are strongly advised to access the latest information from www.trainingwa.wa.gov.au.

Students will find detailed information on the website.

Phone: 13 23 98 or 1800 999 167

Email: career.centre@dtwd.wa.gov.au

Web: www.trainingwa.wa.gov.au/careercentre

APPRENTICESHIPS AND TRAINEESHIPS

Students can begin a training qualification in Years 11 and 12 at the same time as completing WACE through Certificates, School Based Apprenticeships or School Based Traineeships.

Apprenticeships and traineeships combine practical experience at work with structured training that leads to a nationally recognised qualification.

If students are interested in technical trades such as bricklaying or cabinet making, then they would consider an apprenticeship. Traineeships are usually in non-trade areas such as hospitality, business, manufacturing and health.

SCHOOL BASED APPRENTICESHIPS

School based apprenticeships allow students in Senior School to start an apprenticeship while still at school. Students enter into a legally binding contract between the employer, the student and parent/guardian to complete the apprenticeship.

Apprentices enter into a contract with an employer who teaches all aspects of a trade. Apprenticeships are structured programs where students learn on the job and attend training at a State Training College or another registered training provider.

SCHOOL BASED TRAINEESHIPS

School based traineeships allow students in Senior School to develop skills and get paid while they prepare for a career in the workforce. Students work towards WACE and an industry recognised qualification.

Trainees enter into a contract with an employer in order to gain hands-on skills and work experience while earning a wage.

16. Endorsed Programs

Workplace Learning

Workplace Learning is an Authority-developed endorsed program that is managed by KSHS. To complete this endorsed program, a student works in one or more real workplace/s to develop a set of transferable workplace skills.

The student must satisfactorily record the number of hours completed and the tasks undertaken in the workplace in the Authority's Workplace Learning Logbook. The student must also provide evidence of their knowledge and understanding of the workplace skills by satisfactorily completing the Authority's Workplace Learning Skills Journal for each 55 hours completed in the workplace.

Students do not receive grades. Each completion of 55 hours in a workplace with satisfactorily completed Logbook and Skills Journal will result in 1 unit of equivalence towards the WACE.

A maximum of four programs may contribute to a student's WACE.

KSHS students may only be eligible to participate in Workplace Learning through an application process involving a Work Readiness Assessment by the VET Coordinator.

17. Important Information for Senior School

Students will receive the Senior Secondary Student Assessment Policy a calendar of important dates and all course and assessment outlines via Connect at the start of 2019.

PRINTOUT OF RESULTS

A Statement of Results will be issued by the School Curriculum and Standard Authority to all students who complete at least one course unit or endorsed program in their final year of schooling. This records:

- ◆ grades achieved in course units
- ◆ examination result, school result and WACE score for each course
- ◆ achievement of VET units of competency and VET qualifications
- ◆ achievement of endorsed programs
- ◆ completion of WACE requirements
- ◆ achievement of Schools Curriculum and Standard Authority English Language Competence
- ◆ coverage of breadth of study requirements
- ◆ Schools Curriculum and Standard Authority awards.

APPEALS AND GRIEVANCES

Appeals Against the Process

If a student believes the grade or the numerical school assessment awarded is incorrect, they may ask the school to review the assessment. Students are required to make written application, requesting a review, within five days of the release of assessments to students by the school. An assessment review does not require that the school re-mark a student's work. It is intended to determine whether:

- ◆ the weightings specified by the school in its assessment program conform with Schools Curriculum and Standard Authority guidelines
- ◆ assessment procedures conform with the school's stated assessment program
- ◆ there are any computational or clerical errors in determining the assessment.

A teacher's judgement about the worth of individual assessment tasks will not be subject to review.

If, after an assessment review has been completed at the school, a student still believes that the School Curriculum and Standard Authority assessment guidelines were not followed then the student may lodge an appeal with the School Curriculum and Standard Authority. The appeal is made on the prescribed form, available from the school or the School Curriculum and Standard Authority and forwarded to the School Curriculum and Standard Authority by a specified date each year. Students pay a fee when an appeal is made.

The School Curriculum and Standard Authority will request a school to re-determine assessments only if the school did not follow the School Curriculum and Standard Authority assessment guidelines.

Appeals Against a Teacher Assessment

The grounds for appeal are:

- ◆ whether competency has been achieved and it's demonstrated it was made incorrectly
- ◆ assessment was not made in accordance with the assessment plan.

The appeal forms are available from the Senior School Deputy and Year Coordinator and must be lodged within 10 days of the date of the assessment.

Grievances

Grievances in relations to teachers, treatment of students, matters of equity and social justice should be documented in writing and delivered to the Principal. Upon receipt of grievances and appeals, a panel of three, consisting of either the Principal, Senior School Deputy, Year Coordinator or Student Services Coordinator will be convened to deal with the grievance/ appeal between the students and teacher.

MUTUAL RECOGNITION

Karratha SHS will recognise all Certification or Statements of Attainment issued by another RTO and align the

relevant competencies to the student's current training program. Students need to contact the VET Program Coordinator to initiate this process.

RECOGNISED PRIOR LEARNING

Skills recognition enables students to gain recognition for knowledge, skills and attitudes acquired formally or informally outside the school. You should apply to the VET Coordinator to commence this process.

Upon application, a student is able to enter into Recognition of Prior Learning (RPL) to determine skills in currency attained by the student with the aim of achieving skills pertaining to a particular course of training. An application form is available from the school VET office.

PRIVACY AND ACCESS TO STUDENT RECORDS

Karratha SHS is committed to maintaining the privacy of student, teachers and stakeholder information. Each student's right to privacy, dignity and confidentiality in all aspects pertaining to their course/training will be recognised, respected and protected.

Confidentiality is assured for problems that may arise during study or training. If there is a need to record any information aligned to the welfare or personal aspect arena, a confidential acknowledgement will be made on the documentation and it will be retained in a locked location.

With the exception of Registered Training Organisations and Schools Curriculum and Standard Authority, confidential information and records will not be disclosed to a third party without the signed permission of the student.

Students have the right to inspect their course/training or confidential file upon request. Karratha SHS reserves the right to be given adequate notice to present the requested files.

FLEXIBLE LEARNING & ASSESSMENT

Karratha SHS will ensure that the learning and assessment strategies designed for a course/training are suitable. If a student believes there may be an obstacle that affects their capacity to comply with course expectations/requirements they should approach their teacher, VET Program Coordinator, Year Coordinator and/or the Senior School Deputy as soon as possible. We encourage all students to discuss any concerns regarding learning and assessment requirements with their teacher. In cases where there is a need for a specific training/assessment plan, these will be developed in conjunction with the student.

LITERACY & NUMERACY

Karratha SHS is committed to supporting students in the development of literacy and numeracy with existing strategies in place to support students. If a student is concerned about their English language or numeracy competence and is experiencing difficulty completing their course/training, they should discuss this with their teacher or VET Coordinator. Processes will be put in place in the event that a need is shown.

ACCESS & EQUITY

All students will have fair access to training and assessment with equal rights applied. Karratha SHS assures all students that the relevant Government legislation is strictly adhered to and that the diverse needs of students are identified and addressed. If you have any concerns about your rights to access and equity issues, contact the Year Coordinator or Senior School Deputy Principal.

18. Career and Education Websites

Apprenticeships and Traineeships

www.trainingwa.wa.gov.au/apprenticentre

Australian Defence Force Academy

www.defencejobs.gov.au

Australia wide job search

www.jobsearch.gov.au

Career, employment, training information in Western Australia

www.trainingwa.wa.gov.au/careercentre

Career research

www.careersonline.com.au

Curtin University

www.curtin.edu.au

Edith Cowan University

www.ecu.edu.au

Job Resources Australia

www.youth.gov.au

Murdoch University

www.murdoch.edu.au

My Future

www.myfuture.edu.au

Skills Road

www.skillsroad.com.au/home → [www.skillsroad.com.au/my-account/my-careers-quiz-\(1\)](http://www.skillsroad.com.au/my-account/my-careers-quiz-(1)) → www.skillsroad.com.au/students/job-fit-test

Training WA (State Training providers course information)

www.trainingwa.wa.gov.au

Tertiary Institutions Services Centre

www.tisc.edu.au

University of Notre Dame

www.nd.edu.au

University of Western Australia

www.uwa.edu.au

Vacancies Australia wide

www.seek.com.au

Western Australian Government (go to 'Education and Training')

www.wa.gov.au

19. Karratha Senior High School Online Course Selection Preparation

Course selections can only be made online at:

<https://client.subjectselectiononline.com.au/?school=4422t>

Please contact KSHS on 9187 8000 for information on how to access this service

or by completing **Appendix B** and bringing to your **Course Counselling Appointment**.

- **Appendix A** is to assist students to prepare **prior** to entering their course selections online or completing Appendix B
- Indicate preferences on each line with reserve preferences placed below
- All students **MUST** study an English course
- It is recommended that students study a Mathematics course
- Ensure you select at least **ONE** List A and **ONE** List B course
- Make sure you are aware of any pre-requisites for further education, training or employment options
- ATAR students: Select five ATAR courses and one Certificate course
- Alt University Students: Select a maximum of three ATAR courses and one Certificate course
- VET Pathway Students: Select 5 General courses or equivalents and one Certificate course (maximum of two Certificate courses)

Questions I want to ask:



APPENDIX B

Karratha Senior High School

Senior School 2019

Learning Program Selection

ONLY COMPLETE THIS FORM IF YOU CHOSE NOT TO UTILISE THE ONLINE SUBJECT SELECTION PROCESS

Using the Karratha SHS Senior School Course Selection Guide 2019 and the information you have gathered to complete this form.

1. Indicate your chosen Pathway

University Alt Entry University VET Foundation

2. Course Selection

You must select one Course and one reserve Course per line. **Circle 1st preference and cross 2nd preference.** Ensure Courses chosen are the level at which you want to study over Year 11 & Year 12. Check the grade requirements at Year 10 level for each course.

Line	Subjects									
1	General Integrated Science	ATAR Human Biology	Cert II Tourism	General Outdoor Education	ATAR Math Methods	Foundation Math	ATAR Visual Art	ATAR Math Applications	General Visual Art	General Children, Family & Community
2	ATAR Chemistry	General English	General Food Science	General PE Studies	General Maths	General Drama	ATAR English	ATAR Human Biology	General Metals	Foundation Health & PE
3	General Wood	General English	ATAR Human Biology	ATAR Physics	General Math	Foundation Career & Enterprise	ATAR English	Cert II Music Industry	General Career & Enterprise	ATAR Literature
4	CERT II Automotive	CERT II Business	CERT II Building & Construction	CERT II CALM	CERT II Community Services	CERT II Electronic Assembly	CERT II Engineering	CERT II Hospitality	CERT II Retail Cosmetics	CERT II Sport & Rec
	CERT II Telecoms	CERT II Warehousing Operations								
5	ATAR PE Studies	General Earth & Environmental Science	General Food Science	General English	ATAR Modern History	General PE Studies	General Metals	General Modern History	ATAR Math Applications	Cert II Information Digital Media & Technology
6	Foundation English	ATAR Geography	General Math	General Geography	General English	General Health	ATAR Health	ATAR Math Applications	General Aboriginal & Intercultural Studies	General Media Production & Analysis

3. Read and sign below

Although Karratha SHS makes every effort to accommodate each student's course and Certificate selection, insufficient student numbers in a course and / or Certificate may result in students having to reselect. You will be informed should this eventuate. It is **your** responsibility to ensure that you are informed of ALL requirements for chosen courses and that these courses are within your capabilities to succeed. You need to ensure that your course selections match your desire academic, vocational and career pathways during Senior Secondary as well as post-graduation.

Student signature: _____

Date: / / 2018

Parent signature: _____

Date: / / 2018

Counsellor signature: _____

Date: / / 2018