



**Polly
Farmer**
Follow the Dream



GUMALA MIRNUWARNI EDUCATION PROJECT

FOLLOW THE DREAM

Thank you for your interest in the GMEP, Polly Farmer, Follow the Dream program. The program provides enriched educational opportunities and experiential opportunities for aspirational Aboriginal students, celebrating culture to strengthen a sense of belonging and connection to community.

Students in Follow the Dream must be able to demonstrate:

- consistent good behaviour at school
- regular school attendance
- respect of school staff and their peers
- work consistently and always trying their best.
- consistently attend after school sessions

Gumala Mirnuwarni Education Project is situated at Karratha Senior High School with tutoring sessions conducted at the end of each day Monday – Thursday. At the end of the school day, students meet where they have afternoon tea and weekly updates.

From 2:45 students are engaged in a range of activities. This may be homework, revision, assignments, or enrichment activities depending on individual student needs. Students are often provided with opportunities to engage with guest speakers, attend workplace tours or be part of workshops. These will usually happen during these after school sessions.

At the end of each session there are opportunities to transport students home. Students may also be picked up by parents/family or nominate to take responsibility for their own travel home.

It is an expectation that students attend regularly however we do understand that some weeks this is not possible. We ask that you communicate with the school if this occurs.

If you have any questions, please feel free to contact me on the details below.

Yours sincerely,

Doug Dearle
Program Coordinator
GMEP Polly Farmer Follow the Dream

P: (08) 9182 6900
E: douglas.dearle@education.wa.edu.au



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North West Shelf Project



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2024 EXPRESSION OF INTEREST

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STUDENT'S DETAILS & PARENT INFORMATION

Before completing this form, please speak with your child about the program and assess their interest and willingness to participate.

Student first name: _____ Surname: _____ Year: _____

Parent / Guardian Names.

This language group's information helps us to give the students a sense of "belonging" and allows us to monitor all the language groups of the students in the Program. We are often asked to give this information to people who write reports about the program.

Parent / Guardian Name: _____

Parent / Guardian Name: _____

Language groups: _____

Home Address: _____

Phone number of parent/guardian: _____

Email of parent/guardian: _____

Aboriginal Yes

Torres Strait Islander: Yes

Parent/guardian Signature: _____



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Other Commitments (Please tell us if you have other commitments that might stop you from attending GMEP e.g., sport, work etc).

| Commitment | Day | Ongoing / Seasonal |
|------------|-----|--------------------|
| | | |
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All applications go through a stringent selection process before being offered a place in the program. Places are limited and selection will be merit based.

*Applicants will be assessed by a **Selection Committee**. Students accepted into the Program will be notified in writing. A Compact Signing evening will be held when all students have been selected for the Program.*

RETURN INFORMATION

Please return these forms to Doug Dearle, Program Coordinator at Karratha Senior High School.

Contact details for further information are:

P: Ph (08) 9182 6900

E: douglas.dearle@education.wa.edu.au



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